

# DRAFT Education, Children and Families Portfolio Plan for 2017/18



➤ Ambitious for all our children and young people



**Building a Better Bromley Priority:**  
**Ambitious for all our children and young people through:**

**Priority Outcome 1**

**Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children**

**Action Plan**

No.	In Bromley...	Actions	Deadline	Lead Officer
1.1	Vulnerable children and families are identified and supported at the earliest opportunity	Continue to implement improvements as set out in the Children's Service Improvement Plan in order to achieve an excellent service for all our children and young people	Summer 2018	Director, Children's Social Care
		Alongside our partners, review the impact and effectiveness of Children's Social Care thresholds of need	Summer 2018	Director, Children's Social Care/ Chair, Bromley Children Safeguarding Board
		Develop the Children's Strategy and the Sufficiency Strategy	Spring 2018	Interim Director of Programmes
		Explore opportunities for more integrated working between Health Visiting, and Early Intervention and Family Support, to strengthen early help intervention for vulnerable families	Spring 2018	Director of Public Health  Head of Service, Early Interventions and Family Support
		Through provision of early intervention and family support (including the Tackling Troubled Families Phase 2 initiative), work with families, including those with a range of health problems and affected by domestic violence and abuse, to improve employment and school attendance outcomes, and reduce antisocial behaviour	Summer 2018 (Year 3, Phase 2)	Head of Service Early Interventions and Family Support
		Through effective use of the Common Assessment Framework (CAF) and 'Signs of Safety' model, improve support to children and families at an early stage, thereby reducing the need for statutory services, with a particular focus on increasing the number of CAFs	Ongoing	Head of Service, Early Interventions and Family Support

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**Priority Outcome 1 (continued)**

**Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children**

**Action Plan**

No.	In Bromley...	Actions	Deadline	Lead Officer
1.1	Vulnerable children and families are identified and supported at the earliest opportunity (continued)	In partnership with local schools and Children and Family Centres, devise and deliver a programme of family learning activities which supports English, maths and language skills and family cohesion	2017/18 Academic Year	Head of Service, Early Years, School Standards and Adult Education
		Work with community partners to deliver targeted provision to identified groups including BAME (Black, Asian and Minority Ethnic) groups, residents and community associations, organisations supporting carers and older learners	2017/18 Academic Year	Head of Service, Early Years, School Standards and Adult Education
		Provide a range of English and maths qualification courses with structured progression from Entry 1 to Level 2 Functional skills/ GCSEs for adults wishing to improve their core skills	2017/18 Academic Year	Head of Service, Early Years, School Standards and Adult Education
		Work in partnership with Early Years providers to ensure sufficiency of places to meet demand for 30 hours of funded childcare for 3 and 4 year olds of working parents	Action Plan December 2017  Ward Level Data April 2018	Head of Service. Early Years, School Standards and Adult Education
		Implement the Special Educational Needs Reform as laid out in the Children and Families Act through a skilled and knowledgeable workforce, ensuring the confidence of parents and families	March 2018	Head of Special Educational Needs
		Through partnership working, devise a strategy for realignment of SEND (Special Educational Needs and Disabilities) services to deliver the integrated pathway	March 2018	Head of Special Educational Needs

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**Priority Outcome 1 (continued)**

**Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children**

**Action Plan**

No.	In Bromley...	Actions	Deadline	Lead Officer
1.1	Vulnerable children and families are identified and supported at the earliest opportunity (continued)	Continue to review and strengthen joint working with Children's Social Care to prevent homelessness and reduce the number of children in inappropriate/insecure accommodation	Ongoing	Director of Housing
		Increase the range of accommodation pathway options and support available for homelessness and ensure that young people are accommodated in suitable accommodation which supports their independence	Ongoing	Director of Housing
		Ensure that Bed and Breakfast is only used as an emergency measure, following a full risk assessment for families with dependent children and young homeless/care leavers	Ongoing	Director of Housing
1.2	Children and young people are safeguarded and protected from harm, and are kept safe from bullying or crime	Review the Child Exploitation Service and build on the current arrangements for children at risk of sexual exploitation, missing and gangs, by strengthening the links between these areas	Summer 2018	Director, Children's Social Care  Interim Director of Programmes
		Strengthen placement planning arrangements and improve sufficiency and choice of placements within the borough to meet current needs	Summer 2018	Director, Children's Social Care
		Through partnership working, implement the 2017-19 Youth Offending Service plan (strategic and improvement) to improve outcomes for children and young people involved in the Criminal Justice system	2019 (Two Year Plan)	Head of Youth Offending Service

## Priority Outcome 1 (continued)

### Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children

#### Performance Measures

We will measure achievement by.....	2016/17 Outturn	2017/18 Target
1. Number of families attached to the Tackling Troubled Families Programme in Year Three of Phase Two (Five Year Phase)	388	397
2. Number of children supported through an early help Common Assessment Framework (CAF) Assessment	750	>800
3. Funding allocation for Family Learning is achieved	78% (Spring Term)	100%
4. Family Learning English, maths and language provision retention and attendance figures are achieved	Retention 97% Attendance 90% (Spring Term)	Retention 92% Attendance 89%
5. Family Learning Provision supporting family cohesion delivered in Children and Families Centres retention and attendance figures are achieved	Retention 100% Attendance 93% (Spring Term)	Retention 92% Attendance 88%
6. Provide and deliver 60 courses with 10 partner organisations (targeted provision to identified groups)	New	60 courses 10 partner organisations
7. Achieve final overall retention, attendance and achievement outcomes for partnership provision (targeted provision to identified groups)	New	Retention 90% Attendance 85% Achievement 85%
8. Learners reporting positive impact of learning (targeted provision to identified groups)	New	80%
9. Provide and deliver a total of 40 English and maths courses across all levels from Entry 1 to GCSE	15 (Spring Term)	40

## Priority Outcome 1 (continued)

### Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children

#### Performance Measures

We will measure achievement by.....	2016/17 Outturn	2017/18 Target
10. Achieve final overall retention, pass rate and achievement rate for English and Maths skills	Retention 97% Attendance 84%	Retention 94% Pass Rate 85% Attendance 82%
11. Provide updated detailed ward level data on predicted demand and capacity by April 2018 for 30 hours of funded child care for 3 and 4 year olds of working parents	New	Ward level demand and capacity data April 2018
12. Action plan in place by December 2017 which addresses the wards with insufficient childcare and work with prospective providers to increase capacity	New	Action Plan December 2017
13. 100% of Special Educational Needs Statements in the statutory specified groups converted to Education, Health and Care plans	>50%	100%
14. Number of 16/17 year old in emergency shared nightly paid accommodation (age as at 31st March)	0	0
13. Number of families with dependent children in shared B&B for over 6 weeks	1	0

**Building a Better Bromley Priority:  
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**Priority Outcome 2**

**Provide the best possible service to deliver appropriate support to all children and young people**

**Action Plan**

No.	In Bromley...	Actions	Deadline	Lead Officer
2.1	Vulnerable children and young people are encouraged to have high aspirations for their future	Encourage Children Looked After to participate in their plans to enable focus on their needs to bring about change	Summer 2018	Director, Children's Social Care
		Continue to encourage young people to participate in education, employment and training opportunities such as further education, apprenticeships and work based training	Summer 2018	Director, Children's Social Care
		Be ambitious for our Children Looked After and young people and support them in leading successful, fulfilling and economically independent lives	Summer 2018	Director, Children's Social Care
		Evaluate services that support children and families living with domestic violence, drug and alcohol misuse, and parental mental ill health, to ensure that these are making a difference and improving circumstances for children and young people	Summer 2018	Director, Children's Social Care

## Priority Outcome 2 (continued)

**Provide the best possible service to deliver appropriate support to all children and young people**

### Action Plan

No.	In Bromley...	Actions	Deadline	Lead Officer
2.2	Children and young people are supported to achieve their maximum potential	Enhance short breaks opportunities for disabled children and young people through:- <ul style="list-style-type: none"> <li>- Provision of personal budgets enabling parents/carers to implement innovative solutions to meet their child's needs</li> <li>- On line self assessment through Bromley MyLife for children with lower level support needs</li> <li>- Development work with Bromley Mytime to increase the range of short breaks available borough wide</li> </ul>	Summer 2018	Group Manager, Specialist Support and Disabilities
		Through collaborative work with Bromley schools, improve and support inclusive practice for pupils with Social, Emotional and Mental Health Needs (SEMH)	Academic Year 2017/18	Head of Special Educational Needs
		Support young disabled adults to travel independently through the continuation of a travel training programme	Academic Year 201718	Project Manager, SEN Transport
		Implement Primary and Secondary School Development Plans (including expansions) to provide additional school places for September 2018 and beyond, with focus on areas of concentrated demand	September 2018	Head of Strategic Place Planning
		Work with the Education Funding Agency (EFA) to support the creation of free schools where they address basic need or diversity of provision	September 2018	Head of Strategic Place Planning
		Ensure sufficient supply of specialist and alternative provision to meet local need and reduce reliance on out of borough placements	September 2018	Head of Strategic Place Planning



## Priority Outcome 2 (continued)

**Provide the best possible service to deliver appropriate support to all children and young people**

### Action Plan

No.	In Bromley...	Actions	Deadline	Lead Officer
2.2	Children and young people are supported to achieve their maximum potential (continued)	Agree intervention and support to those remaining maintained schools below 'Good' and/or with emerging concerns to ensure improvement in under performing schools or manage a risk of a fall in standards	Academic Year 2017/18	Head of Service, Early Years, School Standards and Adult Education
		Deliver support and challenge for Early Years providers, in line with statutory requirements, focusing on those receiving a less than 'Good' Ofsted inspection outcome and those registered but which have not year had their first inspection	Academic Year 2017/18	Head of Service, Early Years, School Standards and Adult Education
		Support 7 remaining Primary Maintained Schools and 3 Special Schools to convert to academy status	September 2018	Head of Service, Early Years, School Standards and Adult Education
		Improve life outcomes for young people with Special Educational Needs and Disabilities transitioning from Children's Services to adult life	Academic Year 2017/18	16-25 Commissioning Manager (SEND)
		Improve the efficiency and delivery of services for children with the most complex and specialised needs (Dynamic Purchasing System), where needs cannot be met in a local school	Academic Year 2017/18	Head of Special Educational Needs
		Encourage customers to share their experiences of our services through compliments and complaints, using the lessons learnt to work with families to improve delivery of, and limit complaints relating to, services for children with Special Educational Needs	April 2018	Head of Service Strategic Safeguarding, Complaints & Quality Assurance
2.3	Children and young people are supported to access opportunities for positive activities and encouraged to have happy and healthy lifestyles	Ensure adequate provision of foster placements for older children, children and young people from an ethnic minority background, and ensure a sufficient level of support for foster carers	Ongoing	Director, Children's Social Care
		Ensure quality of care and value for money of commissioned Children Looked After placements through a programme of continual review	Ongoing	Director, Children's Social Care

## Priority Outcome 2 (continued)

### Provide the best possible service to deliver appropriate support to all children and young people

#### Performance Measures

We will measure achievement by.....	2016/17 Outturn	2017/18 Target
1. Reduction in exclusions in Bromley schools	15 Primary (April 17)	0 exclusions
2. All on time applicants are able to receive a school place within published timescales	100%	100%
3. % of on time applicants receiving their first choice of school	85% Primary 72% Secondary	N/A
4. Number of Early Years providers achieving Ofsted outcomes of 'Good' or above at their initial grading inspection	45 visits to pre Ofsted grading providers (Spring Term)	90%
5. Active Early Years providers graded 'Below Good' achieve an improved grading at their following inspection	30 visits to 'Below Good' (Spring Term)	80%
6. 30 workshops and information sessions delivered to 600 Early Years practitioners, including safeguarding	12 safeguarding related courses training 271 delegates (Spring Term)	30 workshops 600 practitioners
7. 4 new Early Year partnership Hubs established and operational by April 2018	New	4
8. Achieving 10 school conversions to academy status by 1st September 2018	3 primary school conversions in progress (Spring Term)	10
9. All maintained schools Ofsted profile grades at 'Good' or better	Four local authority maintained schools received support in the Spring term, none of which were inspected during this period	All 'Good' or better
10. Total number of fostering households (Mainstream, Respite, Connected Persons (fully approved))	Mainstream—96 Respite—11 Connected Persons—5	N/A