

Priority Outcome 1

Ambitious for all our children and young people through:-

Fulfilling our duty of care to ensure the health, wellbeing and achievements of our vulnerable children.

As at the end of March 2018, 11 out of 18 actions being progressed are on track with 7 actions requiring more work.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
1.1	Vulnerable children and families are identified and supported at the earliest opportunity	Amber	a) Continue to implement improvements as set out in the Children’s Service Improvement Plan in order to achieve an excellent service for all our children and young people	The service continues to make progress against the Ofsted recommendations. Regular reports are shared with the Children’s Service Improvement Governance Board to review progress against the improvement plan, recommendations from the Children’s Commissioner, feedback from each monitoring visit and Ofsted Report recommendations. Between May 2017 – April 2018 the majority of actions outlined in the Children’s Services Improvement Plan are now complete (84%).	The focus of practice will align to the recommendations from the new audit and service improvement framework. This framework is designed to test and validate the impact of completing actions outlined in the plan thus testing the actions in a systematic and regulated way.
		Amber	b) Alongside our partners, review the impact and effectiveness of Children’s Social Care thresholds of need	The Bromley Safeguarding Children Board (BSCB) reviewed, updated and launched the Thresholds of Needs document in May 2017.	A multi-agency staff survey was undertaken by BSCB in January 2018 to test that staff are confident in escalating and challenging and to test understanding of the Threshold Document. As at Feb 2018, 1,202 people had completed the survey. The detailed results are currently being analysed and will be available later in the year along with analysis and recommendations.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
1.1	Vulnerable children and families are identified and supported at the earliest opportunity	Green	c) Develop the Children's Social Care Commissioning Strategy and the Sufficiency Strategy for Looked After Children	The Commissioning Strategy for Children's Social Care 2018-20 was published in April 2018. The Sufficiency Strategy for Looked After Children 2017 – 2020 was published in April 2018.	
		Amber	d) Explore opportunities for more integrated working between Health Visiting, and Early Intervention and Family Support, to strengthen early help intervention for vulnerable families	Teams are now co-located and work in the same clusters and it has been agreed that a 'vulnerable child' cluster meetings approach will be followed. An Information Sharing Agreement is awaiting approval to facilitate partnership working. Public Health is leading on a joint commissioning project exploring options for the future.	Implementing the 'vulnerable child' cluster meetings as well as the Information Sharing Agreement. Finalising joint commissioning options.
		Amber	e) Through provision of early intervention and family support (including the Tackling Troubled Families Phase 2 initiative), work with families, including those with a range of health problems and affected by domestic violence and abuse, to improve employment and school attendance outcomes, and reduce antisocial behaviour	<p>Positive outcomes for Year 3, Phase 2 of the programme have been:</p> <ul style="list-style-type: none"> • Good progress has been made towards government targets for attachments to the programme, although missing the 17/18 target of 397 by 47. • Turnarounds for Payment by Rewards have met or exceeded targets and internal Audits of submitted claims have been successful. • The MHCLG Spot Check was positive and the submission of the Service Transformation Maturity Model to MHCLG was updated in line with the Children's Services Improvement Plan • The Ofsted Monitoring Review Visit produced an outcome of 'good' service – highlighted as the 'jewel in the crown'. 	<ul style="list-style-type: none"> • Attaching 47 families from 2017/18 target as priority – resources had been diverted to MHCLG Spot Check, MHCLG claims window and Ofsted Monitoring Review Visits in spring 2018. • Attaching 50% of Year 4's target. • Working with MHCLG and Internal Audit to simplify the Outcome Plan • Service Transformation Maturity Model update • Monitoring sustained and significant progress to identify families turned around for PbR.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
1.1	Vulnerable children and families are identified and supported at the earliest opportunity		e) Continued	Improved partnership working: <ul style="list-style-type: none"> • Troubled Families Employment Advisers, JCP - This year there has been an increase from 2 to 3 following the success of their co-location with EIFS • Bromley and Croydon Women's Aid - an Independent Domestic & Sexual Violence Advocate is now co-located within EIFS 	
		Amber	f) Through effective use of the Common Assessment Framework (CAF) and 'Signs of Safety' model, improve support to children and families at an early stage, thereby reducing the need for statutory services, with a particular focus on increasing the number of CAFs submitted by Health professionals	The total number of CAFs opened have been decreasing since 2015/16 to just over 700 in 2017/18. Numbers authored by social care have remained fairly constant, but instead of an increase there has been a decline in those completed by health colleagues. CAFs are monitored to ensure a regular review and timely closure – 722 CAFs were open at 31 March 2018.	Improving the use of the CAF and understanding the benefit of usage with: <ul style="list-style-type: none"> • health colleagues • schools which have not previously used the CAF
		Green	g) In partnership with local schools and Children and Family Centres, devise and deliver a programme of family learning activities which supports English, maths and language skills and family cohesion	An extensive programme of Family Learning activities has been delivered including 27 courses supporting English, maths and language skills, and 84 courses supporting family cohesion. These have been delivered in 6 Children and Family Centres and 8 primary schools.	Delivery of 38 planned activities: 10 parenting courses and 28 courses in Moving to Primary Schools, shared parents and children activities, new course types to promote healthy eating, recycling and shared parent and child exercise.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
1.1	Vulnerable children and families are identified and supported at the earliest opportunity	Green	h) Work with community partners to deliver targeted provision to identified groups including BAME (Black, Asian and Minority Ethnic) groups, residents and community associations, organisations supporting carers and older learners	57 courses delivered including 9 courses for carers, 8 courses to BAME groups, 27 courses to residents and community associations and 13 courses to institutionalised older learners.	Delivery of a planned programme for carers in partnership with Bromley Well, continuation of the existing programme to institutionalised older learners and BAME learners, and extending opportunities for online upskilling to targeted learners looking for employment in the catering industry.
		Green	i) Provide a range of English and maths qualification courses with structured progression from Entry 1 to Level 2 Functional skills/GCSEs for adults wishing to improve their core skills	A total of 29 English and Maths courses (including GCSE) have been provided: 17 courses from Entry 1 to L1 Awards in improving English & Maths skills; 5 Level 2 English and Maths Functional Skills and 7 GCSE Maths and English	Delivering a further 17 courses from Entry 1 to Level 1 in Functional Skills English and Maths ensuring the progression routes from Awards into Functional Skills. Planning further provision for September 2018 will be undertaken.
		Green	j) Work in partnership with Early Years providers to ensure sufficiency of places to meet demand for 30 hours of funded childcare for 3 and 4 year olds of working parents	Bromley's Early Years Providers have met the high demand for 30 hour places and no formal complaints have been received from parents unable to access a place. In the Autumn term 2017 Bromley had the highest number of children in 30 hour places across the whole of London. This was achieved again in the Spring Term 2018.	Delivering 9 projects funded by the DFE 30 hour delivery support fund. This includes: <ul style="list-style-type: none"> • Creating more funded childcare places • Support for providers to ensure their sustainability • Recruiting to the workforce to enable expansion • Training to increase provision for children with SEND • Establishing a parent champion network to engage with the harder to reach families

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
1.1	Vulnerable children and families are identified and supported at the earliest opportunity	Amber	k) Implement the Special Educational Needs Reforms as laid out in the Children and Families Act through a skilled and knowledgeable workforce, ensuring the confidence of parents and families	The SEND Reforms Strategic Vision and Priorities document has been completed which provides a clear framework for the delivery of the reforms. Lead sponsors and officers are in place and accountable through the SEND Governance Board. The key priorities are underpinned by a comprehensive action plan and a project manager has been appointed to oversee delivery. 97% of all conversions of Statements to Education, Care and Health plans have been completed.	<p>Key milestones that will be delivered by September 2018 include:</p> <ul style="list-style-type: none"> • Review and refocus support services across the local area to deliver our shared vision of an inclusive agenda including a robust set of SEN support standards • Skills audit to show expertise across the local area to promote good practice including developing effective partnerships • Improved evidence to demonstrate progress for individuals • Reconfigure provision to increase capacity to support CYP with identified mental health needs • Develop a sufficiency strategy that identifies the need for appropriate education placements • Develop nurture provision in schools • QA framework in place to ensure high quality placements, strong outcomes and value for money • Engagement strategy to ensure parents are routinely engaged in planning support for their CYP • Joint commissioning strategy developed

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
1.1	Vulnerable children and families are identified and supported at the earliest opportunity	Green	l) Through partnership working, devise a strategy for realignment of SEND (Special Educational Needs and Disabilities) services to deliver the integrated pathway	A review of the SEN Service has been completed which has included a focus on key service areas. The review has recommended a realignment of the service to focus on three key areas: <ul style="list-style-type: none"> • SEN Assessment • SEN Outreach and Inclusion • SEN Knowledge (finance, data, contracts & business support) Strong engagement from Bromley CCG is in place, with a Designated Clinical Officer in post.	Key milestones that will be delivered by September 2018 include: <ul style="list-style-type: none"> • Realignment of the SEN service • Upskilling of the workforce across education, health and care and provide high quality advice and guidance which is valued by all stakeholders • Clear communications strategy and awareness raising of the local offer as the central communication method
		Green	m) Continue to review and strengthen joint working with Children's Social Care to prevent homelessness and reduce the number of children in inappropriate/insecure accommodation	A full review of joint working practices and protocols has been undertaken and are under regular review at joint meetings. The Accommodation Panel is chaired by Children's Social Care with Housing as core members to ensure placements are suitable.	
		Green	n) Increase the range of accommodation pathway options and support available for homelessness and ensure that young people are accommodated in suitable accommodation which supports their independence	All placements and accommodation have been reviewed to ensure that they are suitable. The Accommodation Panel is chaired by Children's Social Care with Housing as core members to ensure placements are suitable.	A framework for all accommodation and placements is to be developed which will ensure a greater range of accommodation available.
		Green	o) Ensure that Bed and Breakfast is only used as an emergency measure, following a full risk assessment for families with dependent children and young homeless/care leavers	There continues to be zero use of Bed and Breakfast accommodation and risk assessments are carried out.	

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
1.2	Children and young people are safeguarded and protected from harm, and are kept safe from bullying or crime	Green	a) Review the Child Exploitation Service and build on the current arrangements for children at risk of sexual exploitation, missing and gangs, by strengthening the links between these areas	<p>Over the past 12 months, the primary focus has been to establish clear procedures, protocols and a framework in which the Local Authority is better able to respond to the needs of vulnerable young people both at an individual level and more strategically, particularly in relation to CSE and missing.</p> <p>The multi-agency Atlas Team has been reviewed and located within the MASH Team.</p> <p>The weekly MEGA Tracking Panel (Missing, Exploitation, Gang Affiliation) has been established. It was noted as unique at a recent Ofsted Monitoring visit.</p>	The work in relation to gangs and young people at risk of serious youth violence will be the focus of the next 3 months.
		Amber	b) Strengthen placement planning arrangements and improve sufficiency and choice of placements within the borough to meet current needs	<p>The Sufficiency Strategy for Looked After Children 2018-2020 has been reviewed and updated with a focus on increasing placements to accommodate the needs of those with challenging/complex needs.</p> <p>The Fostering service has implemented changes which have facilitated increases in the number of foster carers being recruited and support being offered to help retain foster carers.</p>	Planned placement moves and disruptions to placements will be reviewed in order to understand how we can support children and young people. Accredited foster carer training opportunities have been rolled out to provide additional support to our foster carers. The recruitment of new foster carers will continue.

1.2	Children and young people are safeguarded and protected from harm, and are kept safe from bullying or crime	Green	c) Through partnership working, implement the 2017-19 Youth Offending Service plan (strategic and improvement) to improve outcomes for children and young people involved in the Criminal Justice system	<p>The YOS has a comprehensive improvement plan which forms part of the key priority for delivering youth justice services across the partnership.</p> <p>The focus has been to deliver against the 3 national key performance indicators as well as 7 local priority areas.</p> <ul style="list-style-type: none"> • Bromley's rate of first time entrants into CJS is 26% which is lower than the London and national rate. • The number of young people re-offending is lower than the previous 4 years. However, the rate of re-offending is significantly higher because there are less individuals who have offended. • 8 young people were sentenced to custody between January and December 2018. In previous years this has been as high as 23 young people. <p>The YOS Improvement Board has met fortnightly since November 2017 focussing on one Priority Area per meeting.</p>	<p>The YOS will be jointly working with partners in several areas to better understand offending in Bromley. This will increase the opportunities to enhance the preventative offer as well as better use of the existing early help provision in the borough, all of which will impact on better outcomes for this group of young people.</p> <p>Work will continue to improve outcomes for young people through training and employment opportunities as well as offering enhanced interventions aimed at reducing further offending through constructive activities, group work and 1-2-1 supervision.</p>
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We are measuring this priority by:		2016/17 outturn	2017/18 Target	2017/18 Outturn
1.	Number of families attached to the Tackling Troubled Families Programme in Year Three of Phase Two (Five Year Phase)	388	397	350
2.	Number of children supported through an early help Common Assessment Framework (CAF) Assessment	750	>800	846
3.	Funding allocation for Family Learning is achieved	78% (Spring Term)	100%	56% (to end February)
4.	Family Learning English, maths and language provision retention and attendance figures are achieved	Retention 97% Attendance 90% (Spring Term)	Retention 92% Attendance 89%	Retention 95.7%* Attendance 90.3%*

We are measuring this priority by:		2016/17 outturn	2017/18 Target	2017/18 Outturn
5.	Family Learning Provision supporting family cohesion delivered in Children and Families Centres retention and attendance figures are achieved	Retention 100% Attendance 93% (Spring Term)	Retention 92% Attendance 88%	Retention 95.8%* Attendance 90%*
6.	Provide and deliver 60 courses with 10 partner organisations (targeted provision to identified groups)	New	60 courses 10 partner organisations	58 courses* 8 partner organisations*
7.	Achieve final overall retention, attendance and achievement outcomes for partnership provision (targeted provision to identified groups)	New	Retention 90% Attendance 85% Achievement 85%	Retention 99%* Attendance 85.1%* Achievement 79%*
8.	Learners reporting positive impact of learning (targeted provision to identified groups)	New	80%	Not yet available
9.	Provide and deliver a total of 40 English and maths courses across all levels from Entry 1 to GCSE	15 (Spring Term)	40	46 English, maths, GCSE courses provided and delivered*
10.	Achieve final overall retention, pass rate and achievement rate for English and Maths skills	Retention 97% Attendance 84%	Retention 94% Pass Rate 85% Attendance 82%	Retention 96.9%* Pass rate – N/A Attendance 84.3%*
11.	Provide updated detailed ward level data on predicted demand and capacity by April 2018 for 30 hours of funded child care for 3 and 4 year olds of working parents	New	Ward level demand and capacity data April 2018	More detailed information on sufficiency and demand now available. Currently working on collating information from providers and linking this to January 18 EY Census data to have more in depth understanding

We are measuring this priority by:		2016/17 outturn	2017/18 Target	2017/18 Outturn
12.	Action plan in place by December 2017 which addresses the wards with insufficient childcare and work with prospective providers to increase capacity	New	Action Plan December 2017	Work underway to increase capacity in the identified wards. This includes a project to recruit and train new childminders in two target areas of the borough..
13.	100% of Special Educational Needs Statements in the statutory specified groups converted to Education, Health and Care plans	>50%	100%	97%
14.	Number of 16/17 year old in emergency shared nightly paid accommodation (age as at 31st March)	0	0	0
15.	Number of families with dependent children in shared B&B for over 6 weeks	1	0	0

*- At end of Spring Term 2018

Priority Outcome 2

Ambitious for all our children and young people through:-

Providing the best possible service to deliver appropriate support to all children and young people

As at the end of March 2018, 6 out of 18 actions being progressed are on track with 12 actions requiring more work.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018we are focusing on...
2.1	Vulnerable children and young people are encouraged to have high aspirations for their future	Amber	a) Encourage Children Looked After to participate in their plans to enable focus on their needs to bring about change	The Children Looked After and Corporate Parenting Strategies have been launched. Priorities include ensuring that the views of Children Looked After are gathered, both individually and collectively to enable the use of information from consultation and engagement activity to bring about change.	Reviewing the impact of the each Strategy to see if they have been effective in bringing about change within service provision. Bright Spots have been commissioned to evaluate services through engagement with children looked after and care leavers.
		Amber	b) Continue to encourage young people to participate in education, employment and training opportunities such as further education, apprenticeships and work based training	A NEET Panel was introduced to review the engagement of NEET and hard to reach young people. This multi-agency group includes Bromley Education Business Partnership and Job Centre. It discusses possible pathways and providers, creating individualised targets and activities for both the young person and the professionals involved. The Access and Inclusion Services has identified alternative pathways for young people not engaged fully with mainstream schooling. 20 KS4 students are engaged in alternative provision. Many have already secured their post 16 pathways. Workers have been located in the Virtual School and Leaving Care Teams to work with those who are NEET.	Identifying our NEET cohort and supporting our young people into education, employment and training opportunities. The Access and Inclusion Service is working with the Trading Standards Team and local employers to develop a diverse offer for young people in KS4.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018we are focusing on...
2.1	Vulnerable children and young people are encouraged to have high aspirations for their future	Amber	c) Be ambitious for our Children Looked After and young people and support them in leading successful, fulfilling and economically independent lives	The Children Looked After, Care Leavers and Corporate Parenting Strategies all include these aspirations. The Virtual School provides advice, guidance and support to ensure that children and young people are able to achieve the best possible outcomes. The service also holds an annual celebration of achievement event to recognise progress being made. The Care Leavers Forum has been established and held a Celebration of Achievement. Care leavers are being offered apprenticeships as well as shadowing opportunities over the summer by partners.	Improving the quality of advice and guidance provided in Personal Education Plans. Supporting young people being discussed at the NEET panel. Listening to our care leavers and providing the support that they need.
		Amber	d) Evaluate services that support children and families living with domestic violence, drug and alcohol misuse, and parental mental ill health, to ensure that these are making a difference and improving circumstances for children and young people	The 2016 JSNA includes analysis on parental mental ill health and drug and alcohol misuse. This document is currently being reviewed and updated. The Children's Commissioning Strategy has been reviewed and updated to include monitoring and reviewing of commissioned services	Monitoring and review the impact and effectiveness of our commissioned services.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018we are focusing on...
2.2	Children and young people are supported to achieve their maximum potential	Amber	<p>a) Enhance short breaks opportunities for disabled children and young people through:-</p> <ul style="list-style-type: none"> • Provision of personal budgets enabling parents/carers to implement innovative solutions to meet their child's needs • On line self assessment through Bromley MyLife for children with lower level support needs • Development work with Mytime Active to increase the range of short breaks available borough wide 	<ul style="list-style-type: none"> • The Disabled Children's team offer personal budgets to deliver the short breaks offer. These can be used through identifying their own provision (usually through direct payments), through services commissioned by the Local Authority or a combination of both to achieve agreed outcomes. Direct payments offer flexibility with how they can be spent in meeting the identified outcomes. They are predominantly focussed on providing a short break for parents/carers, whilst also providing an enjoyable experience for the child/young person. • There have been 88 on line assessments completed since June 2017. This has decreased the level of assessment required to receive a low level short break. This has usually led to a swifter decision and, where eligible, the provision of short breaks being provided earlier. • A commissioning initiative was implemented to offer a wider range of small grants (short breaks under £5,000) and interested parties were invited to bid, which included Mytime Active. However, there was not sufficient interest by providers to take this forward. 	<p>The Disabled Children's Team and the Joint Commissioning Manager will be considering this financial year how Mytime Active can be used to support more short break opportunities for disabled children and young people.</p> <p>Direct Payments, including those for children and young people, are being reviewed.</p>

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
2.2	Children and young people are supported to achieve their maximum potential	Amber	b) Through collaborative work with Bromley schools, improve and support inclusive practice for pupils with Social, Emotional and Mental Health Needs (SEMH)	Since September 2017, the Inclusion Support Advisory Teaching Service has supported schools with their work with over 100 young people. The Authority has provided forward funding for two years to support an outreach service in primary schools. This was launched in April and is working well in sustaining school placements. SENCo Fora are held monthly and are well attended by schools. The most recent attracted 64% of all Bromley Schools. Workers from CAMHS are locating with the Children Looked After Team to provide mental health support.	The Council is working closely with CAMHS and Bromley Y to develop a continuum of Mental Health support at universal, targeted and specialist levels. A steering group of Headteachers will be formed to monitor the work of the Outreach Service and embed early help across schools. An all schools event focusing on information sharing for the most vulnerable pupils in schools transitioning between primary and secondary schools will be held in July.
		Green	c) Support young disabled adults to travel independently through the continuation of a travel training programme	The programme has delivered its target numbers of 15 passes for the autumn term 2017, and continues to train suitable pupils to become independent travellers and contribute to improving life chances.	
		Green	d) Implement Primary and Secondary School Development Plans (including expansions) to provide additional school places for September 2018 and beyond, with focus on areas of concentrated demand	The new School Place Planning Strategy 2018-22 has been considered by School Places Working Group. Individual projects: <ul style="list-style-type: none"> • Works at St George's Bickley CE Primary completed to expand school from 1.5 to 2 FE • Contract awarded for works to expand Bishop Justus from 6 to 8FE • Works on new block at Poverest nearing completion • Main works have started on new teaching block at Leasons Primary School 	Final School Place Planning Strategy 2018-22 published. Individual projects: <ul style="list-style-type: none"> • Castlecombe KS2 expansion works handed over in May 18 • Award of contract for Phase 2 works at Stewart Fleming • Award of contract for new early years block at Oaklands Primary School • Procurement of refurbishment works at former EDC building for Trinity CE Primary School • Ongoing works at Leasons, Poverest and Bishop Justus schools

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
2.2	Children and young people are supported to achieve their maximum potential	Green	e) Work with the Education Funding Agency (EFA) to support the creation of free schools where they address basic need or diversity of provision	Bullers Wood School for Boys due to open in temporary accommodation admitting first cohort in September 2018 Eden Park High School gained consent to reserved planning matters in February 2018 and the programme is on schedule for the school to move to its new accommodation in September 2019.	New planning application and appeal to be submitted by ESFA for Bullers Wood School for Boys. Works on schedule for Langley Primary School to move to new site on Hawksbrook Lane from September 2018. Further discussions with ESFA on SHaW Futures Academy and Harris Sydenham proposals.
		Amber	f) Ensure sufficient supply of specialist and alternative provision to meet local need and reduce reliance on out of borough placements	Works have started on Phase 2 of Bromley Beacon Orpington, with the school admitting KS2 pupils. Works continuing on improvements and expansion of existing resource provision at Tubbenden Primary School.	Development of new place planning strategy for SEN. New resource provision opening at Pickhurst Junior School.
		Green	g) Agree intervention and support to those remaining maintained schools below 'Good' and/or with emerging concerns to ensure improvement in under performing schools or manage a risk of a fall in standards	During current academic year support provided to 1 maintained school with below "Good" and 2 maintained school with emerging concerns. In addition, holistic support being provided for 1 school with academy status who has remained Requires Improvement for successive inspections.	Continuing support for 2 maintained and 1 academy school. Working with all schools to improve achievement across disadvantaged pupil cohorts.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018we are focusing on...
2.2	Children and young people are supported to achieve their maximum potential	Green	h) Deliver support and challenge for Early Years providers, in line with statutory requirements, focusing on those receiving a less than 'Good' Ofsted inspection outcome and those registered but which have not yet had their first inspection	Quality Improvement Officers have provided regular support to providers with below Good gradings and those awaiting their first graded inspection. The team also identified some providers where there are concerns in their practice but who are currently graded good and due an inspection. These providers have been supported to develop an improvement action plan to address the concerns.	Preparing to launch the Healthy Early Years London Awards. The audit for the awards, when piloted, helped settings to improve their overall practice. Developing the whole sector's knowledge and skills around SEND through workshops, a conference and toolkit developed through funding from the DfE. Training the Quality Improvement Advisors to deliver the WRAP workshop and thus increase the capacity of the team to meet demand for training. Relaunching the hub initiative with partners to enable a greater uptake.
		Amber	i) Support 7 remaining Primary Maintained Schools and 3 Special Schools to convert to academy status	6 maintained primary schools remain, of which 1 is in process of conversion, and 2 special schools remaining.	Continuing support for schools working towards conversion

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
2.2	Children and young people are supported to achieve their maximum potential	Amber	j) Improve life outcomes for young people with Special Educational Needs and Disabilities transitioning from Children's Services to adult life	Through the Self-Evaluation of the SEND Reforms and the action plan, this has been recognised as an area of weakness. We have invested in a specific role (Transition Programme Manager) to oversee improvements in this key area. The role has been agreed for three years and was appointed to in April 2018.	<ul style="list-style-type: none"> • Initial scoping work across a range of partners and key stakeholders in the local area. • Transition protocol developed through consultation with services, clients and stakeholders – aligns to the requirements in legislation. • SEND Reforms – ensuring social care engagement is strong and reviewing current baselines to demonstrate progress in: supported internships, work experience, 18-25yr olds in supported living, 16-19 NEETs and volunteering, identifying relevant gaps in provision • A set of challenging cases (including LGO) will be selected and reviewed to identify issues and lessons learned to improve pathways • TPM will lead on the DfE 'preparation for employment' grant, which supports young people with SEND to progress into employment, with sustained outcomes. It will also support an increased awareness and engagement from employers to enable more young people to enter into a range of employment options.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018we are focusing on...
2.2	Children and young people are supported to achieve their maximum potential	Amber	k) Improve the efficiency and delivery of services for children with the most complex and specialised needs (Dynamic Purchasing System), where needs cannot be met in a local school	A review of the current situation has taken place and consulted on throughout the local area. A Quality Assurance lead has been appointed to review systems and processes, which are being tightened, with more robust scrutiny on decision making. Support and challenge is increasing to demonstrate that schools are putting in the right support for CYP and maximising resources available to them. The DPS is being reviewed across the South East Commissioning Group with an action plan in development.	<ul style="list-style-type: none"> • Action plan for the use and efficiency of the DPS to improve the robustness of services for CYP who may require an independent specialist setting. • Complete a special school sufficiency exercise which identifies the borough's future requirements for school places, including specialist provision. • Quality assurance process is formalised for all placements, with a key focus on out of borough placements to ensure high quality provision, strong outcomes and value for money.
		Green	l) Encourage customers to share their experiences of our services through compliments and complaints, using the lessons learnt to work with families to improve delivery of, and limit complaints relating to, services for children with Special Educational Needs	There has been stability in the number of complaints about SEN during 2017/18; fewer complaints have been about the quality of service but there have been more about responses and actions being carried out in a timely manner. Complaints about SEN Transport have increase by 45% from 6 in 11/17 to 11 in 17/18. These have related to disputed decision and the quality of service provided.	Complaints will be investigated to understand what lessons can be learnt to reduce numbers in the future.

No	We aimed to	RAG status	Actions	End of March 2018 update	Between April 2018 and September 2018 we are focusing on...
2.3	Children and young people are supported to access opportunities for positive activities and encouraged to have happy and healthy lifestyles	Amber	a) Ensure adequate provision of foster placements for older children, children and young people from an ethnic minority background, and ensure a sufficient level of support for foster carers	There are now 54 carers who are approved to care for children 13 and over and 33 carers from an ethnic minority background. Foster carers are now supervised at least every four weeks. Foster carers are being recruited to provide support through mother and baby placements and for those who are most challenging on the periphery of or involved with the police. A Senior Social Worker attends Stability Placement Meetings, Additional accredited training is available through Bromley College.	A Fostering out of hours service is starting in July 2018 which will be accessible to carers weekday evenings and 9am to 10pm during Bank holidays and weekends. Additional support is available through the Emergency Duty Team outside of these times. A psychiatrist from Coram therapeutic services will be accessible to carers from this summer.
		Amber	b) Ensure quality of care and value for money of commissioned Children Looked After placements through a programme of continual review	The Commissioning and Sufficiency Strategies have been reviewed and updated to ensure that placements are of high quality and value for money. The Fostering Service has been restructured which has increased the number of foster carers. A programme of training and support has been strengthened to reduce placement breakdowns.	The service will continue to monitor and review the impact of these changes.

We are measuring this priority by:		2016/17 outturn	2017/18 Target	2017/18 Outturn
1.	Reduction in exclusions in Bromley schools	15 Primary 44 Secondary (16/17 financial year)	0 exclusions	5 Primary 64 Secondary (17/18 financial year)
2.	All on time applicants are able to receive a school place within published timescales	100%	100%	100%
3.	% of on time applicants receiving their first choice of school	85% Primary 72% Secondary	N/A	86% Primary 69.5% Secondary

We are measuring this priority by:		2016/17 outturn	2017/18 Target	2017/18 Outturn
4.	Number of Early Years providers achieving Ofsted outcomes of 'Good' or above at their initial grading inspection	45 visits to pre Ofsted grading providers (Spring Term)	90%	86.12%
5.	Active Early Years providers graded 'Below Good' achieve an improved grading at their following inspection	30 visits to 'Below Good' (Spring Term)	80%	93%
6.	30 workshops and information sessions delivered to 600 Early Years practitioners, including safeguarding	12 safeguarding related courses training 271 delegates (Spring Term)	30 workshops 600 practitioners	38 sessions 745 practitioners*
7.	4 new Early Year partnership Hubs established and operational by April 2018	New	4	2
8.	Achieving 10 school conversions to academy status by 1st September 2018	3 primary school conversions in progress (Spring Term) 7 primary schools exploring options (Spring Term)	10	3 conversions completed to date during 2017/18 academic year. 1 further primary school conversion in progress
9.	All maintained schools Ofsted profile grades at 'Good' or better	Four local authority maintained schools received support in the Spring term, none of which were inspected during this period	All 'Good' or better	1 maintained school at RI (not reinspected during this period). All others "Good" or better
10.	Total number of fostering households (Mainstream, Respite, Connected Persons (fully approved))	Mainstream - 96 Respite - 11 Connected Persons - 5	N/A	Mainstream 95 Respite 9 Connected Persons 14