

Introduction

- Accessible to all
- from HLT and Council websites
- Mission statement
- explanation of 3 (or 4?) below sections
- Password to move to further pages, or contact xxx
- introduction from Chair
- purpose of syllabus (Establish entitlement, standards, promote continuity+ cohesion and public understanding)

Why Teach RE?

1. Definitions (how we refer to RE, key words) or in intro?
2. Self/Citizens
3. Community/Society- including: B Values
4. School/Curriculum? (inc. skills, ICT, GTC)
5. legal requirements
Using sections on PSHE, SMSC, importance statement
6. Pupil voice? School survey results?

What is RE?

- Religious Literacy AT1
- Big questions AT2 (thinking, reflecting, sharing)
- pedagogy
- Skills (spectrum, progression, AfL)
Or.....

Progression in RE

- Skills (spectrum, progression, AfL)
- Pupil samples and moderation?

Our RE

- Calendar?
- 'factsheet' appendix
- photos, pupil samples - moderation
- competitions
- Guidance – philosophical enquiry, artefacts and visits/visitors etc.
- SoW?

